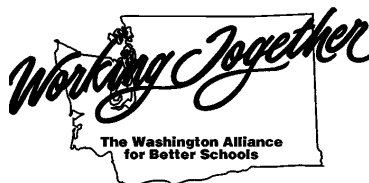


Student Booklet  
Winter (December/January)  
Reading Performance Task

Grade 5  
Analyzing Traits

Name: \_\_\_\_\_



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## Student Booklet

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### **TASK TITLE: Analyzing Traits**

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#### **INTRODUCTION:**

Over the next few days, you will learn how authors reveal character traits. This will help you to identify and analyze characters in stories. You will listen while your teacher reads a folk tale aloud. As a class you will identify the main character as well as the character traits. Your class will complete a graphic organizer. Then, you will read a different folk tale to learn about the main character and compare and contrast this character to the one from the tale that was read to you.

#### **Introductory Activity**

Listen carefully while your teacher reads the folk tale. As a class you will complete the Character Trait Graphic Organizer about the main character. Make sure you follow the guidelines from the Character Trait Analysis Rubric that you have already reviewed.

#### **Activity 1**

On your own, you will read a different folk tale. You will then complete a Character Trait Graphic Organizer for the new main character. Make sure you follow the guidelines from the Character Trait Analysis Rubric.

#### **Activity 2**

Analyze and sort the information from both Character Trait Graphic Organizers (Introductory Activity's organizer and Activity 1's organizer) using the T-Chart for Character Analysis. This is a compare and contrast step. Make sure you follow the guidelines from the Character Analysis T-Chart Rubric.

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**CHARACTER TRAIT GRAPHIC ORGANIZER**

Name \_\_\_\_\_

Title of folk tale \_\_\_\_\_

Name of character \_\_\_\_\_

Trait: \_\_\_\_\_

Evidence: \_\_\_\_\_

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Trait: \_\_\_\_\_

Evidence: \_\_\_\_\_

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Trait: \_\_\_\_\_

Evidence: \_\_\_\_\_

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## CHARACTER TRAIT GRAPHIC ORGANIZER RUBRIC

<p>4</p> <p><b>WOW! TERRIFIC!</b></p>	<ul style="list-style-type: none"><li>• Identifies three or more accurate character traits</li><li>• Provides accurate evidence from text that supports at least three of the character traits</li><li>• The traits include:<ul style="list-style-type: none"><li>• Dominant character trait (general emotional makeup, attitude, actions, etc.) -- one dominant trait is included</li><li>• Complex character trait (secondary sense of being; physical and emotional condition at a particular moment in time; characters logical behavior and attitude relating to place, time of day, clothing, momentary emotional and physical conditions, prior place, future place, etc.) -- two or more complex traits are included</li></ul></li></ul>
<p>3</p> <p><b>You've Got It!</b></p>	<ul style="list-style-type: none"><li>• Identifies two accurate character traits</li><li>• Provides accurate evidence from text that supports a two character traits</li><li>• The traits include:<ul style="list-style-type: none"><li>• Dominant character trait (general emotional makeup, attitude, actions, etc.) -- one dominant trait is included</li><li>• Complex character trait (secondary sense of being; physical and emotional condition at a particular moment in time; characters logical behavior and attitude relating to place, time of day, clothing, momentary emotional and physical conditions, prior place, future place, etc.) -- one complex trait is included</li></ul></li></ul>
<p>2</p> <p><b>Not Yet</b></p>	<ul style="list-style-type: none"><li>• Identifies one accurate character trait</li><li>• Provides accurate evidence from text that supports one character trait</li></ul>
<p>1</p> <p><b>Try Again!</b></p>	<ul style="list-style-type: none"><li>• Attempts to identify character traits but is unsuccessful</li><li>• Attempts to provide evidence from text for each character trait but is unsuccessful</li></ul>

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# T-Chart for Character Analysis

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Character  
Introductory Activity

Character  
Activity One

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## CHARACTER ANALYSIS T-CHART RUBRIC

<p>4</p> <p><b>WOW! TERRIFIC!</b></p>	<ul style="list-style-type: none"> <li>• Identifies three or more accurate traits for each character</li> <li>• The traits include:             <ul style="list-style-type: none"> <li>• Dominant character trait (general emotional makeup, attitude, actions, etc.) -- one dominant trait is included for each character</li> <li>• Complex character trait (secondary sense of being; physical and emotional condition at a particular moment in time; characters logical behavior and attitude relating to place, time of day, clothing, momentary emotional and physical conditions, prior place, future place, etc.) -- two or more complex traits are included for each character</li> </ul> </li> <li>• Each similar trait is matched up between characters using some type of coding (lines, arrows, circles, etc.)</li> </ul>
<p>3</p> <p><b>You've Got It!</b></p>	<ul style="list-style-type: none"> <li>• Identifies two accurate traits for each character</li> <li>• The traits include:             <ul style="list-style-type: none"> <li>• Dominant character trait (general emotional makeup, attitude, actions, etc.) -- one dominant trait is included for each character</li> <li>• Complex character trait (secondary sense of being; physical and emotional condition at a particular moment in time; characters logical behavior and attitude relating to place, time of day, clothing, momentary emotional and physical conditions, prior place, future place, etc.) -- one complex trait is included for each character</li> </ul> </li> <li>• Each similar trait is matched up between characters using some type of coding (lines, arrows, circles, etc.)</li> </ul>
<p>2</p> <p><b>Not Yet</b></p>	<ul style="list-style-type: none"> <li>• Identifies one accurate trait for each character</li> <li>• If the trait is similar, it is matched up between the characters using some type of coding (lines, arrows, circles, etc.)</li> </ul>
<p>1</p> <p><b>Try Again!</b></p>	<ul style="list-style-type: none"> <li>• Attempts to identify character traits but is unsuccessful</li> <li>• Attempts to match traits between characters using some type of coding (lines, arrows, circles, etc.) but is unsuccessful</li> </ul>